



**South Gate High School**

Board District 5 (Kayser) | Local District 6 (Lagrosa)

South Gate High School.....PROVISIONAL APPROVAL

**RATIONALE**

- Proposed strategies are research-based and based on a thoughtful, coherent review of the data at the school. In particular, the plan addresses specific student populations, focusing on the need to support English Learners and students with special needs. Teachers will use the following strategies:
  - Essential Elements of Effective Instruction
  - Specially Designed Academic Instruction in English (S.D.A.I.E.)
  - Authentic Literacy
  - Marzano’s Strategies
  - Project-Based Learning
  - Curriculum Calibration
- Numerous examples of assessment tools intended to identify students requiring intervention, including ELD portfolios, Formative Assessments in core content areas, etc. Each student will receive a unique Student Profile, which reflects student’s strengths and areas in which to improve. Students requiring additional support will be enrolled in double-block English and/or mathematics.
- Professional Learning Communities (PLCs) are identified as a key component of the Instructional Framework and a necessary element to ensure a cycle of continuous improvement. The instructional program will use PLCs to promote the use of evidence-based principles of learning, such as active participation and reinforcement, and to constantly monitor the progress of learning and adjust as needed.
- The school has begun to see steady growth, and the plan identifies further opportunities for growth in students’ skill sets such as numerical reasoning, algebraic thinking, critical thinking, problem solving, reading comprehension and writing applications.

**NEXT STEPS**

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- Clarification required. Although the team has clearly analyzed school data and past performance, it is unclear what new strategies will be implemented to ensure there is a dramatic, accelerated increase in student achievement. The team must provide further information to highlight what will be different at the school due to the plan.
- Service Plan for Special Education – revisions required.
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team. Additionally, a representative from the Intensive Support and Intervention Team or the Superintendent’s Office will be assigned to support you as you consider the additional information that must be submitted.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.